

Year 7 catch up premium 2015-2016 Review

Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2.

The school received £5000 to support the 10 students eligible for the Y7 catch up premium in KS3 for the academic year 2015 -2016.

The school have assessed the needs of the students and looked at the ways that they think are best to use the funding. 3 of the students have PMLD and 7 students have SLD

Intervention	Expected impact	Evidence
Small group/individual intervention One afternoon a week for the summer term students will work in either small group or individual sessions with a teacher focusing on targeted skills in English and Maths	<ul style="list-style-type: none"> Increased attainment in Literacy and numeracy through small group approach, led by high quality teacher input. 	<ul style="list-style-type: none"> End of year data analysis Learning journeys Work sampling IEPs
	<ul style="list-style-type: none"> Barriers to learning addressed and focused on in individual sessions, and carried on through class teaching the rest of the week 	<ul style="list-style-type: none"> Planning monitoring IEPs Focused objectives Learning journeys

Outcomes

- Individual objectives set and worked on in both catch up group session and continued in class sessions.
- Of the 11 students eligible 10 students accessed the sessions over the course of a term, 1 student was absent due to a prolonged illness.
- For students with PMLD 3/3 students exceeded their specific targets in English and Maths following the intervention. (Evidence on Classroom monitor and in learning journeys)
- For students with SLD 7/7 students made more than expected progress in at least 2 out of the 4 strands of English and made progress in the other areas as documented on Classroom monitor and through learning journeys.
- For students with SLD 7/7 students made progress in number as a result of the interventions in the catch up group. (evidence on classroom monitor)
- Future targets identified to support continued development in the next academic year.