

Y7 Catch up Funding 2017-2018

Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2.

Due to the nature of the students at Oak Field School and their level of learning disabilities all the students in Y7 are eligible for this.

Based on the number of students in Y7 for this academic year the school are expecting to receive £6500 to support the 13 students eligible.

The school have assessed the needs of the students and looked at the ways that they think are best to use the funding. There are 5 students with CLDD including 1 who is supported by a 1:1 HCA, 5 students have SLD, 3 students have PMLD. The students are split between 6 classes in kS3.

For the 2017-2018 academic year the premium money will be spent in different ways over the course of the year. See table below for further information and detail.

The plan is flexible and will be reviewed at February half term to link in with the mid-year data review.

Term	Intervention	Expected impact	Evidence to be gathered
Term 1 September – December	Teacher employed to work with students on individual/small group basis in class alongside class teacher. Eligible students to receive minimum of 30mins input over the term, through observation and work with intervention teacher.	<ul style="list-style-type: none"> • Barriers to learning identified and shared. • Interventions to overcome barriers to learning identified and implemented focused on in individual sessions, and carried on through class teaching the rest of the week • Increased attainment in Literacy and Maths for those students receiving the intervention. 	<ul style="list-style-type: none"> • Mid-year data analysis • Learning journeys • Work sampling • Achievement profiles • Intervention teacher reports • EHCPs progress reports
Term 2 January - March	1 afternoon a week the intervention teacher will support with a key skills session in KS3. 3 of the classes to be split in to smaller groups and key skills linked to Maths and Literacy will be focused on.	<ul style="list-style-type: none"> • Increased attainment in Literacy and numeracy through small ability group approach. • Barriers to learning overcome in Key Skills sessions • 	<ul style="list-style-type: none"> • Mid-year data analysis • Learning journeys • Planning monitoring • Lesson observations • Work sampling • Achievement profiles • Intervention teacher reports

Term	Intervention	Expected impact	Evidence to be gathered
<p>Term 3 April – July</p>	<p>Teacher employed to work with students on individual/small group basis in class alongside class teacher. (those students no involved in key skills session) Eligible students to receive minimum of 30 mins input over the term, through observation and work with intervention teacher.</p>	<ul style="list-style-type: none"> • Barriers to learning identified and shared. • Interventions to overcome barriers to learning identified and implemented focused on in individual sessions, and carried on through class teaching the rest of the week • Increased attainment in Literacy and Maths for those students receiving the intervention. 	<ul style="list-style-type: none"> • End of year data analysis • Learning journeys • Work sampling • Achievement profiles • Intervention teacher reports • EHCPs progress reports