

Oak Field School – Pupil Premium

Intervention Strategy	2019/20	2018/19
Total Amount of PP	£62,370	£62,075
Home School Support	£12,000	£12,000
Personalised Learning	£38,475	£38,475
Health and Well Being- swimming etc	£5,895	£5,600
Residential Visits	£5,000	£5,000
Interpretation Service	£1000	£1000

Plan for 2019-20

Free School Meals	44	39
Looked After Child (LAC)	4	4
Adopted From Care	2	3
Ever6	16	19
Total	66	63
	40% of whole school	41.38% of whole school

Barriers to Learning

SEND

All the pupils in the PP cohort have severe or profound learning and/or physical disabilities, as do their peers. The school looks to identify those on PP to ensure that they are making at least the same amount of progress as their peers. With the degree of learning disability, it is not only social deprivation that impacts

on learning. There are issues of medical conditions and severity of need. Where PP can make a real difference is ensuring pupils have access to an enriched and challenging curriculum which impacts on their overall learning. There will be times when indeed they may exceed their targets. The most important aspect of the PP funding is to ensure access of opportunity, to ensure these pupils can engage in the same learning as their peers.

To maximise the PP funding, and ensuring as wide an impact as possible, the school looks at other sources of funding to support pupils. It match funds PP funding, with for example, School Fund, grants and awards. Partnerships with David Lloyd Gyms have provided free access for pupils. Arts organisations give significant discounts. The Governing Body ensures that in the school budget there is funding to subsidise activities. All clubs are free and residential visits receive large subsidies.

Attendance

Liaison with parents and families has been critical in ensuring that the education of the young people is valued and the pupil attendance remains high. This close liaison enables pupils to return to school as soon as possible after surgery or other medical procedures. Where there are issues of transport, the Family Support Worker is able to work with families to make sure attendance is not affected. She also supports families and pupils to have a voice at meetings such as EHCP and LAC reviews. The main tenet of her role is to support pupils in the education of their child.

Pupil Progress

The provision of additional support in class for pupils with PP has supported the engagement of pupils in learning, enhancing the opportunities they have to access personalised learning. The Intervention Teacher has enabled PP pupils to develop their communication strategies, as well as raising expectations with more able pupils to achieve more challenging learning targets. Her input has added greatly to pupils' success. Additional TA support also supports learning. All pupils need support in such a school but the ability to provide for more flexible one to one sessions is enabled by this funding.

Well Being

The health and wellbeing of pupils is crucial and we are keen that swimming continues as a weekly activity to support these pupils. Other out of school sporting and dance activities ensure opportunities for well-being. There are a growing number of lunchtime clubs.

Out of school learning

Residential Visits enable pupils to develop their independence as well as to have fun. There are great benefits to mental well-being as well as broader learning. The school looks to maximise on the PP by adding to the subsidy for pupils from its own funds. Trips for all pupils are very expensive, in particular for pupils with PMLD or behavioural issues, but the school sees such learning experiences as invaluable.

EAL

An increasing number of pupils with PP are EAL pupils whose families have difficulty with English. This supports appropriate interpretation services to ensure families are confident in supporting the learning of their child. It is our intention that there should be more social meetings for parents of pupils with EAL supported by interpreters. This is to encourage them in to school

Issues for pupils in Sixth Form and Early Years

There are pupils in the Early Years and Sixth Form who do not qualify for Pupil Premium but who, because of their being on Free School Meals, will become Pupil Premium (current Early Years) or were Pupil Premium in the past (Sixth Form). It should be noted that in the Sixth Form there are 23 pupils who were Ever6. The School is mindful of the need to ensure that these pupils too are not disadvantaged and the Governing Body supports initiatives to enhance their educational opportunities.

<p>Enhanced Home-School Support</p>	<p>Costs toward Family Support Officer. Absence Monitoring by Office Staff. Costs for events and training for parents. Particular focus on 30% of Pupils still hard to engage and focus on absence.</p>	<p>The School employs a full time Family Support Officer who works with families either face to face or at the minimum by phone. She organises training for parents either from school staff or external providers. Family Fun Days play a large part in getting families into school. She liaises with a range of other professionals to ensure families get appropriate services.</p> <p>The School Office ensures that parents of absent pupils are phoned on daily basis, to clarify why a pupil is absent.</p> <p>Support is given to parents to attend return to school meetings, and with sorting transport issues to enable pupils to attend</p> <p>Parents are supported to attend annual reviews and EHCP meetings. At parent evenings, support is provided for siblings as well as the pupils.</p>	<p>£12,000</p>		
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Personalised Learning	To provide improved staff/pupil ratios for classes with high proportion of pupils with PP to support their learning	Additional TA support and provision of additional support teacher for focussed work.	£38,475 Toward additional Teacher and TA support, targeted at PP pupils			
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Support for Health and Well Being	Additional support for pupils to access physical activity and well being	To provide support for Out of School activities for swimming, physical education and dance. To provide for specialist tutors and personal support for pupils. One to one support is provided to enable pupils to access a wide range of physical activities during the day. There are a growing number of lunchtime sports clubs.	£5895		
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Part funded support for Residential Visits and out of school activities	To provide subsidy to enable PP pupils to access school residential visits and out of school activities.	Pupils are offered a week or part week residential. These take place in Derbyshire and Yorkshire. High levels are provided to ensure 24 hour care and support.	£5,000	
Interpretation Service	To support families with communication	Service provided to support Annual Reviews, and further social meetings for parents who require interpretation services. To further develop the use of <i>See Saw</i>	£1000	