

Oak Field School – Pupil Premium – Final Review  
Plan for 2016/17

Intervention Strategy	2016/17		2015/16
Total Amount of PP	£61,855		£69,416
Home School Support	£12,000		£12,500
Personalised Learning	£37,000		£42,416
Health and Well Being/Family swimming	£855		£3,500
Residential Visits	£10,000		£7,500
Interpretation Service	£2,000		£3,500 for WRL
	April – August 16	Sept 16 – March17	

Pupil Information 2016/17. The current figures for pupils from Reception to Yr11 are based on pupils known for April 2016-August 2016

Free School Meals	40	40	
Looked After Child (LAC)	2	3	
Adopted From Care	3	2	
Ever6	13	17	
Total	58	62	
	54% of pupils Reception to Yr 11	55% of pupils Reception to Yr 11	
	36% of Total school	39% of total school	
Reception and KS1	44% of pupils (8)	30% of pupils (6)	
KS2	44% of pupils (18)	27% of pupils (11)	
KS3	73% of pupils (19)	36% of pupils (10)	

KS4	54% of pupils (12)	54% of pupils (13)	

All the pupils in the PP cohort have severe or profound learning and/or physical disabilities as do their peers. The school looks to identify those on PP to ensure that they are making at least the same amount of progress as their peers. With the degree of learning disability, it is not only social deprivation that impacts on learning. There are issues of medical conditions and severity of need. Where PP can make a real difference is ensuring pupils have access to an enriched and challenging curriculum which impacts on their overall learning. There will be times when indeed they may exceed their targets. The most important aspect of the PP funding is to ensure access of opportunity, to ensure these pupils can engage in the same learning as their peers.

To maximise the PP funding, and ensuring as wide an impact as possible, the school looks at other sources of funding to support pupils. It match funds PP funding, with for example, School Fund, grants and awards. For example the SLT has generated additional income by providing advisory support for the Authority which has brought in an additional £25,000. Partnerships with David Lloyd Gyms have provided free access for pupils. Arts organisations give significant discounts. The Governing Body ensures that in the school budget there is funding to subsidise activities. All clubs are free and residential visits receive large subsidies.

It should be noted that in the Sixth Form there are 24 pupils who were Ever6 so the school is well use to supporting pupils who no longer attract PP.

1. Liaison with parents and families has been critical in ensuring that the education of the young people is valued and the pupil attendance remains high. This close liaison enables pupils to return to school as soon as possible after surgery or other medical procedures. Where there are issues of transport, the family support worker is able to work with families to make sure attendance is not affected. She also supports families and pupils have a voice at meetings such as EHCP and LAC reviews. The main tenet of her role is to support pupils in the education of their child.
2. The Provision of additional support in class for pupils with PP, has supported the engagement of pupils in learning, enhancing the opportunities they have to access personalised learning. The Intervention Teacher has enabled PP pupils with their communication, as well as raising expectations with more able pupils to achieve more challenging learning targets.
3. The health and wellbeing of pupils is crucial and we are keen that families have the opportunity to exercise with their child. This money supports the provision of Saturday swimming sessions for families.
4. Residential Visits provide pupils to develop their independence as well as to have fun. There are great benefits to mental well-being as well as broader learning. The school looks to maximise on the PP by adding to the subsidy for pupils from its own funds. Trips for all pupils are very expensive, in particular for pupils with PMLD or behavioural issues, but the school sees such learning experiences as invaluable.

5. An increasing number of pupils with PP are EAL pupils whose families have difficulty with English. This supports appropriate interpretation services to ensure families are confident in supporting the learning of their child.

<p><b>Enhanced Home-School Support</b></p>	<p>Costs toward Home School Officer. Absence Monitoring by Office Staff. Costs for events and training for parents. Particular focus on 30% of Pupils still hard to engage and focus on absence.</p>	<p>The School employs a full time Home School Officer who works with families either face to face or at the minimum by phone. She organises training for parents either from school staff or external providers. Family Fun Days play a large part in getting families into school. She liaises with a range of other professionals to ensure families get appropriate services.</p> <p>The School Office ensures that parents of absent pupils are phoned on daily basis, to clarify why a pupil is absent.</p> <p>Support is given to parents to attend return to school meetings, and with sorting transport issues to enable pupils to attend</p> <p>Parents are supported to attend annual reviews and EHC Planning meetings. At parent evenings, support is provided for siblings as well as the pupils.</p>	<p>£12,000</p>	<p>100% of those families whose pupils are in receipt of PP were spoken with.</p> <p>96% were seen face to face</p> <p>34% received at home visit.</p> <p>At March 2017 attendance from September 2016 for pupils on PP was 91%. This was before factors such as medical appointments and illness had been taken into account. This compared favourably with the whole school percentage of 87.83%. When medical appointments and illness are taken into account attendance is 97.78%</p>	
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<p><b>Personalised Learning</b></p>	<p>To provide improved staff/pupil ratios for classes with high proportion of pupils with PP to support their learning</p>	<p>Additional TA support and provision of additional support teacher for focussed work.</p>	<p>£37,000  £26,000 toward  Teacher and £13,000  For TA support</p>	<p>The additional support has ensured that students eligible for pupil premium achieve as well as their non-pupil premium peers at KS2 and 3. Progress data for the year 2015-16 shows that pupils in receipt of additional Pupil Premium funding applied as “focussed small group work”, made the same progress or better progress than their peers at KS4. Individual case studies demonstrate the impact of these interventions.</p>
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<b>Support for Health and Well Being</b>	Additional support for pupils to access physical activity and well being	To provide support for Out of School activities for swimming, physical education and dance. To provide for specialist tutors and personal support for pupils. One to one support is provided to enable pupils to access a wide range of physical activities during the day	£855		A fifth of the PP pupils took advantage of these out of school activities. 100% took part in activities such as sports week and sports days.
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<b>Part funded support for Residential Visits</b>	To provide subsidy to enable PP pupils to access school residential visits	Pupils are offered a week or part week residential. These take place in Derbyshire and Yorkshire. High levels are provided to ensure 24 care and support.	£10,000	55% of PP pupils took advantage of these activities.
<b>Interpretation Service</b>	To support families with communication	Service provided to support Annual Reviews, etc	£2,000	Since May 2016 £528 has been spent on 7 pupils with PP