

PE and Sport Premium for Primary Schools

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils with a focus on students in years 1 -6

For the academic year 2015-2016 the school was allocated £8,245. The school used the funding in the following ways, and the outcomes are recorded for each activity.

Intervention/activity	Amount	outcomes
<p>Support for swimming and hydrotherapy 3 staff employed to support the students with swimming and hydrotherapy sessions in school.</p> <ul style="list-style-type: none"> • in water support • support in changing and hoisting to access pool 	<p>£3,000 toward the cost of these staff</p>	<ul style="list-style-type: none"> • All students attended swimming with extra support provided for their complex needs, including increasing all student's access to swimming to once a week from once a fortnight. • All students completed basic water skills in their weekly sessions. • Students developed water confidence. • 18/25 students achieved a rockhopper award.
<p>After school swimming club - extending school sports clubs School Staff supporting Free club open to all students</p>	<p>£600 towards the cost of running the club.</p>	<ul style="list-style-type: none"> • Swim club has been taking place on a Monday after school led by a TA3 from within school with swimming qualification. • 7 families accessing after school swimming club regularly, with 4 other families taking part at various times across the year. • Key skills learnt in school passed on to families to extend PE opportunities beyond the school day through shared programmes.
<p>School pool opened on weekends for family swimming sessions - extending school sports clubs Students who require warm pool for therapy and swimming have access to facilities outside of normal school hours.</p>	<p>£1500 towards the cost of opening the pool on the weekends</p>	<ul style="list-style-type: none"> • Staff supporting families with after school swimming. • Increased opportunities for students to access appropriate and adapted swimming facilities enabling them to access an extra session a week and transfer skills with different adults • Key skills learnt in school passed on to families to extend PE opportunities beyond the school day through shared programmes.

Intervention/activity	Amount	Outcomes
<p>Residential and outdoor and adventurous activities KS2 accessing Beaumanor Hall</p> <p>KS2 accessing Beamsley Project</p>	<p>£1,345 Towards the cost of the trips and staffing to support</p>	<ul style="list-style-type: none"> • Residential successfully completed, all KS2 students invited 14/18 attended. Students took part in zip wiring from a 10ft tower, quick drop parachute jump, kayaking, shelter building and survival skills and archery. • New teaching and support staff supported residential and acquired skills in leading outdoor activities from the trained instructors on site. • Residential successfully completed 6 students attended with complex needs. Outdoor activities including orienteering through Strid Wood at Bolton Abbey took place.
<p>Donkey riding Weekly opportunity for donkey riding for 2 terms a year</p>	<p>£500 towards the cost of the donkeys visiting school</p>	<ul style="list-style-type: none"> • 58 students benefit from riding activity through increased postural control and relaxation. • Weekly sessions took place in the Autumn Term. Objectives set for individual students and progress recorded through individual targets and plans. • Students have had opportunities to control movement through alternative experiences. (assessment through physical profiles and FETA – physio based assessment tool) • Students developed in their physical confidence (assessed through PHSE skills)
<p>Additional PE teaching Member of staff employed to lead PE in KS2 with students with complex needs 1 morning a week, and KS1 students accessing specialist support led sessions.</p>	<p>£1,000 towards the cost of the teacher for the year.</p>	<ul style="list-style-type: none"> • All students with PMLD/CLDD in KS2 accessed focused PE skills based sessions, as well as their therapy led physical sessions. (60 minutes per week on a weekly basis) • Sessions successfully led by inclusive sports leader, also passing on training and skills to classroom support staff, which are now being used during dinner time activities.

		<ul style="list-style-type: none"> • Extra support in PE sessions provided. Students accessing 60 minutes of PE specific session on top of physiotherapy input and programmes. • KS1 students accessed specialist led PE provision. • Progress towards physical targets made and recorded on classroom monitor and through individual lesson reviews.
<p>National school sports week Money used to book outsider providers to provide a range of specialised sporting opportunities for the students and to contribute towards the cost of specialist transport to get them to activities.</p>	£300	<ul style="list-style-type: none"> • All students experienced and extended the range of PE and sporting activities that they take part in. (recorded through enrichment recording) • Students from KS2 took part in sailing activities at the Mill Centre. • Orienteering took place at Ruddington Country Park for students across KS1 and 2. • Staff developed skills and approaches in a wide range of sporting and PE activities, through peer mentoring and working with sporting professionals from outside of the school environment.