

Y7 Catch up premium 2017-2018 Review

The school received an additional £6,364 for pupils in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2 to be used in the academic year 2017-2018 (see <https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools> for how funding is allocated to schools)

The school assessed the needs of the students in Y7 at the start of the academic year and looked at the ways that they thought were best to use the funding. Of the 14 students eligible at the start of the year, 3 had CLDD with 1 having the support of a 1:1 HCA, 3 had PMLD/PMLDC, 3 had SLDC, and 5 SLD. The students were split between 6 classes.

For the 2017-2018 academic year the premium money was spent in a variety of ways:

- on employing a teacher to support additional small group sessions focused on key skills with a specific focus on maths for students with SLD/SLDC needs
- on the purchase of student specific resources to support their learning for students with PMLD/PMLDC/CLDD needs
- towards staffing support in classes to provide support across all areas of the curriculum

Impact of the interventions:

For the students involved in the key skills groups with SLD/SLDC needs

75% made outstanding progress in at least 1 strand of maths improving from good or below expected progress the previous year

62.5% made outstanding progress in at least 2 strands of maths improving from good or below expected progress the previous year

37.5% made outstanding progress in all 3 strands of maths improving from good or below expected progress in the previous year

For the students with PMLD/PMLDC/CLDD

75% made outstanding progress in English

25% made outstanding progress in Maths with 40% making good progress

1 student moved to alternative assessments and made outstanding progress within their new assessment system