



PE AND PRIMARY SPORTS PREMIUM 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • KS1 and 2 students having opportunities to access swimming sessions during each key stage. • After school/weekend swimming sessions offered to allow students and families to develop skills and water confidence outside of school swimming slots. • MATP sessions provided last year, with a MATP Challenge Day taking place in Summer 2018. 	<ul style="list-style-type: none"> • Further training for staff and development of the MATP programme within school. • Review of assessment tools within school to record and evidence student progressing swimming and PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Due to the nature of the physical disabilities of the students at Oak Field swimming is focused around water confidence and safe entry in and out of water, as well as trying to develop swimming skills where possible.</p>	0 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	0 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – it is used to provide Saturday swim sessions so students can further develop skills and water confidence with their families in an appropriate environment, as well as an after school swim club and students accessing weekly swim sessions throughout their time in the primary phase.</p>

Academic Year: 2018/19	Total fund allocated: £16, 440	Date Updated: January 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase students access and engagement in physical activities during lunch times, with a specific focus on students with complex and profound disabilities.</p> <p>To develop swimming/water confidence for those students with more complex physical needs.</p>	<p>To begin a lunchtime MATP club with the purchase of MATP activity boxes for KS1 and KS2.</p> <p>Further purchases of appropriate/adapted equipment for lunch times to encourage physical activity for all students outside of structured lessons for KS1 and 2.</p> <p>New PE lead in school, to access MATP training to gain confidence and understanding of the MATP programme and how best to support students to access it.</p> <p>Extra staff to support the physical needs requirements of students to access weekly swimming sessions (number of pupils requiring support with complex physical needs has increased since last year due to students being discharged from hydrotherapy sessions).</p> <p>Swimming training for staff to ASA Level 2/ equivalent. To lead additional swim session each week.</p> <p>Purchase of equipment to support skills development in pool</p>	<p>Further purchases of equipment to develop lunchtime sports clubs £3000</p> <p>£500 for cover and course costs to release staff to attend training</p> <p>Additional staffing to support physical needs in the pool for increased number of sessions £2000 £1500 for cover, and cost of course £500 Total (£7500)</p>	<p>Evidence: Observation of lunch time activities Photographs/videos of students participating in physical lunchtime activities Impact: Increased engagement in physical activity through use of adaptive sports equipment and alternative sporting activities. Increased engagement for pupils with PMLD and CLDD in competitive sports through the MATP programme at lunchtime.</p> <p>Evidence: Swimming progress through awards/assessment Weekly list of attendees Feedback from students and parents/carers Impact: water confidence skills increased. Improved attainment in pre-swimming and swimming skills</p>	<p>Maintain lunchtime MATP club, with support staff confident to run these. Review pupil thoughts on activities on offer through schools council. Next steps: New staff to school/staff who haven't previously accessed training to attend MATP training in school and to work alongside teacher running MATP lunchtime club.</p> <p>Continue with swimming clubs/sessions. Next steps: Train additional staff members to lead sessions – enabling more swimming sessions to be accessible.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To review PE curriculum for students within the primary years to ensure accessibility and engagement is maximised for all students.	New PE teacher to complete review of PE curriculum for students within Y1-6 taking into account range of disabilities and accessibility issues.	£1500 cover costs to release staff to meet to review curriculum	Evidence Reviewed PE curriculum and MATP curriculum shared across the school.	Continue to implement and review the curriculum in line with the changing needs and profiles of the students coming through school.
	Development of PE curriculum for students working alongside physio and OT, to embed optimum development for students with physical disabilities.		Impact: Increased engagement and progress in PE in line with the bespoke Oak Field curriculum.	Next steps: Review assessment tool and ensure it enables progress of students following the reviewed curriculum to be recorded and evidenced
To further develop competitive sports amongst and highlight the talents of students with PMLD and CLDD beyond the school environment, through students engaging in competitions both within school and beyond the immediate school environment	New PE lead to access MATP training and link with MATP community manager to develop sessions beyond school	Funding allocated in section above	Evidence: Attendance certificate from course Planning reflecting training Progress in skills directly linked to MATP sessions Challenge day photos MATP lunchtime clubs	To maintain the teaching of the MATP programme and to research attending a challenge day further from the city.
	Staff meeting to provide information and raise the profile of the MATP Programme within school.		Impact: Increased understanding of MATP and confidence to deliver/support in sessions by staff.	
	Continuation of MATP programme for students with PMLD/CLDD, and introduction for new students Pupils to take part in ‘Challenge Day’ as part of Nottinghamshire School Games, in February 2019.	£2000 for equipment for MATP trolleys.	MATP programmes to extend into lunchtimes.	
	In school challenge day to take place in the summer term 2019.	£1500 for mats and trolleys.	Increased engagement and skills development for students with PMLD and CLDD	Parents and community to be invited to challenge day during the summer term
	Purchase of additional equipment to make up 3 MATP trolleys with all of the equipment required to deliver a session. Purchase of additional floor mats to accompany trolleys.	Total £5000	(MATP trolleys and mats will allow multiple MATP sessions to take place simultaneously across KS1/2, and beyond the timetable sessions)	Next steps: School to host inter school challenge day through liaison with MATP community manager

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				0% (allocated in other indicators)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop staff skills in delivering physical activities across the school to support increased engagement and participation and skills development in a range of physical activities for all students within the primary phase.	<p>Implementing the MATP programme with students, staff to develop skills through provided training.</p> <p>Staff to attend a staff meeting where the school's aims for the MATP programme are discussed in detail with focus on how it will benefit pupils.</p> <p>Staff training in specific activities in line with reviewed Oak Field PE curriculum</p>	<p>As allocated in key indicator 1</p> <p>Training to take part in staff meeting time – no additional costs</p>	<p>Evidence: Staff questionnaires Staff meeting information Training activities</p> <p>Impact: Increased engagement and skills development for students within the Oak Field PE curriculum</p>	<p>Staff to continue to implement MATP sessions, incorporated throughout the curriculum.</p> <p>Next steps: development of activity cards linked to Oak Field specific activities.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: To support students to access a broader range of sports and activities through the use of specialist providers and adapted equipment, as well as using the skills of staff within school</p> <p>Students access a wider range of physical activities beyond the school environment</p>	<p>Sports and Activities week to be implemented within school with a broad range of activities provided by school staff such as: dance, yoga, walking frame football, mechanical horse-riding.</p> <p>Residential or day activities focused on developing outdoor and adventurous activities to include e.g. canoeing.</p>	<p>£2000</p> <p>£2000 – residential</p>	<p>Evidence: Photos of the Sports and Activities week. Recording through Oak Field Experience folders and classroom monitor</p> <p>Impact: Enjoyment and engagement in a wide range of physical activities both within and beyond the school environment.</p>	<p>Continued implementation of school sports week.</p> <p>Next steps: Expand the range of activities on offer from specialist providers throughout the school year. Include staff training where possible to enable activities to continue beyond the week.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 % (allocated in other

				indicators)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Students to engage in structured competitive games to take place using skills taught in MATP sessions and weekly swimming sessions	<p>Implement the MATP programme and aim to take part in competition at Nottinghamshire School Games in February 2019</p> <p>In school swimming gala showcasing skills worked on during the term</p>	<p>As allocated in KI – 1</p> <p>Using equipment and skills from funded areas above</p>	<p>Evidence: Photos/videos of challenge day. Copies of certificates and achievements</p> <p>Impact: Students engage in competitive sports across and beyond the primary phase</p>	<p>Challenge day to be completed at a wider level, perhaps regionally.</p> <p>Next steps: Access local networks research regional MATP opportunities.</p>