



---

PE AND PRIMARY SPORTS PREMIUM

---

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• KS1 and 2 students having opportunities to access weekly swimming sessions</li> <li>• After school/weekend swimming sessions provided to allow students and families to develop skills and water confidence outside of school swimming slots</li> <li>• Research on physical development schemes completed</li> <li>• Residential and outdoor and adventurous activities booked for May 2018</li> <li>• MATP researched and booked in for staff training</li> </ul>	<ul style="list-style-type: none"> <li>• Development of the MATP programme within school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Due to the nature of the physical disabilities of the students at Oak Field swimming is focused around water confidence and safe entry in and out of water, as well as trying to develop swimming skills where possible.</p>	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – it is used to provide Saturday swim sessions so students can further develop skills and water confidence with their families in an appropriate environment, as well as an after school swim club and students accessing weekly swim sessions throughout their time in the primary phase.

Academic Year: 2017/18	Total fund allocated: £16,470	Date Updated: January 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase students access and engagement in physical activities during lunch times.</p> <p>For all students to take part in weekly swimming sessions through the primary phase</p>	<p>Review of equipment already in place and use and development of skills in KS2.</p> <p>Appropriate/adapted equipment for lunch times to encourage physical activity for all students outside of structured lessons for KS1 and 2</p> <p>Extra staff to support the physical needs requirements of students to access weekly swimming sessions</p> <p>Weekend swimming sessions offered 3 Saturdays a term</p>	<p>Funding for an MDSA to support lunchtimes £3500</p> <p>Further purchases of equipment to develop lunchtime sports clubs £1000</p> <p>Additional staffing to support physical needs in the pool. £1000</p> <p>£2700</p>	<p><b>Evidence:</b> Observation of lunch time activities Photographs/videos of students participating in physical lunchtime activities <b>Impact:</b> Increased engagement in physical activity through use of adaptive sports equipment and alternative sporting activities</p> <p><b>Evidence:</b> Swimming progress through classroom monitor evidence Weekly list of attendees Feedback from students and parents/carers</p> <p><b>Impact:</b> water confidence skills increased. Improved attainment in pre-swimming and swimming skills</p>	<p>Maintain lunchtime sports club, review activities on offer through schools council. <b>Next steps:</b> Change equipment and activities over the course of the year.</p> <p>Continue with swimming clubs/sessions. <b>Next steps:</b> look at targeting support for some students to access</p>

	After school swim club offered weekly			
--	---------------------------------------	--	--	--

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To formalise a PE curriculum for students with complex physical disabilities to support the development of physical skills at an appropriate level.</p>	<p>Review of PE curriculum for students with complex physical disabilities Development of PE curriculum for students working alongside physio and OT Development of appropriate assessment tools for students with more complex physical needs</p>	<p>£750 cover costs to release staff</p>	<p><b>Evidence</b> PE curriculum published and shared across the school</p> <p><b>Impact:</b> Increased engagement and progress in PE in line with the formalised curriculum.</p>	<p>Continue to implement and review the curriculum in line with the changing needs and profiles of the students coming through.</p>
<p>To develop competitive sports amongst and highlight the talents of students with PMLD and CLDD</p>	<p>Staff to take part in MATP training – Spring Term 2018 (booked for March 2018) Implementation of MATP programme for students with PMLD/CLDD Spring to Summer Term 2018 In school ‘Challenge Day’ for students to take place in the summer term 2018</p>	<p>£2520 towards releasing staff to train, equipment for activities,</p>	<p><b>Evidence:</b> Staff to have completed training with Special Olympics and MATP MATP programmes introduced in to classroom</p> <p><b>Impact:</b> Increased engagement and skills development for students with PMLD and CLDD</p>	<p>Schemes and plans to be produced and shared with extended range of staff</p> <p>Parents and community to be invited to challenge day Once challenge day completed</p>

<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 0% (allocated above)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To train staff to deliver MATP for students with complex needs</p> <p>Students to receive individualised and targeted physical skills development sessions linked to competitive sports at an appropriate level.</p>	<p>Implementing the MATP programme with students, staff to develop skills through provided training (waiting for information from Special Olympics Great Britain)</p> <p>Implementation of the PE curriculum for students with complex physical needs</p>	<p>As allocated in key indicator 2</p>	<p><b>Evidence:</b> Planning and scheme show MATP being implemented throughout the key stages</p> <p><b>Impact:</b> Increased engagement and skills development for students with PMLD and CLDD</p>	<p>Staff to continue to implement MATP sessions, incorporated throughout the curriculum.</p> <p>Review and development of skills sessions for students with SLD</p>
---	---	--	---	---

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 27%</p>
---	--

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: To support students to access outdoor and adventurous activities through the use of specialist providers and adapted equipment</p> <p>Students access a wider range of physical activities beyond the school environment</p>	<p>Outdoor and adventurous activities to be offered through residential and National Schools Sports Week. Activities to include Canoeing, sailing, zip-wiring, abseiling, raft building</p>	<p>£2500 – residential £2000</p>	<p><b>Evidence:</b> Photos and booklets linked to residential trips and NSSW Recording through Oak Field Experience folders and classroom monitor</p> <p><b>Impact:</b> enjoyment and engagement in a wide range of physical activities beyond the school environment</p>	<p>Continued implementation of school sports week and residential offering outdoor and adventurous activities.</p> <p><b>Next steps:</b> Expand the range of activities on offer from specialist providers. Include staff training where possible to enable activities to continue beyond the week.</p>

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 3 % allocated</p>
---	--

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
---	---------------------	--------------------	----------------------	--

<p>Structured competitive games to take place using skills taught in MATP sessions and weekly swimming sessions</p>	<p>Implement the MATP programme and aim to take part in first competition by then end of the summer term 2018</p> <p>School swimming galas for primary students to take place Summer term 2018</p>	<p>£500 – towards medals and trophies to celebrate achievements</p>	<p><b>Evidence:</b> Photos/videos of challenge day/swimming gala. Copies of certificates and achievements</p> <p><b>Impact:</b> All students take part in competitive sport at their level of need with the chance to achieve and celebrate with their peers and families</p>	<p>Challenge day to be completed in school with parents and community invited.</p> <p><b>Next steps:</b> Access local networks and take part in interschool competitions in the local or neighbouring authorities.</p>
---	--	---	---	--