

# Policy for International Dimension in the School Curriculum

**Date of Policy: May 2019**

**To be reviewed: May 2021**

## **Philosophy**

At Oak Field School and Sports College, it is the intention to promote the International Dimension across the Curriculum which will enable the school community (pupils, students, staff and families) to adopt an enquiring and questioning approach to the world in which they live. The Curriculum should be balanced to promote the International Dimension at an appropriate level so that all the students are able to assess this aspect of all subjects to the best of their ability and to enable maximum progression. The school will also create opportunities for learning by providing extra-curricular activities such as residential visits and study visits to enrich and enhance the curriculum.

## **Aims**

- To develop in the school community (pupils, staff and families) a sense of the international dimension and to encourage the values and support of multilingual and multicultural diversity and unity.
- To develop in the school community a sense of belonging, and understanding of different local communities and their relationship to regional, national, European and global cultures.
- To support the development of the International Dimension in the school curriculum across all Key Stages.
- To maintain and develop links with schools and institutions in other countries which enrich and extend the school curriculum.
- To work to promote the cause and education of disabled young people through the channels of International Partnership.
- The promotion of spiritual, moral, cultural, mental and physical development of students which prepares them for the opportunities, responsibilities and experiences of life. This includes the promotion of fundamental British Values.

## **Strategies for putting policy into practice**

- The international dimension permeates all subject areas and students and pupils are encouraged to transfer knowledge from one subject to another.
- ICT (in particularly the internet) is used to provide research possibilities to students through websites and access to first hand learning opportunities with communities from across the globe.
- Emphasis on communication skills and English throughout the curriculum provides students with increased global learning opportunities.
- The broader curriculum includes: school exchanges, visits abroad, pen pals, field work, video conferencing, art/music workshops, films, videos, fund raising, guest speakers, dance clubs, International Week, Fairtrade Fortnight, global links with European and African countries.
- Emphasis on students learning to mix and share with others, value the views of other's, know about similarities and differences between themselves and others and challenge negative attitudes and stereotypes.

## **Roles and Responsibilities**

- All teachers are International Dimension teachers fostering positive views towards all local, national and international communities and encouraging active global citizenship.
- The school's International Dimension work is led by the School International Dimension coordinator who oversees all ongoing projects and ensures that they are sufficiently embedded into the school curriculum. They also ensure that sufficient resources to deliver quality International Dimension learning experiences are readily available and provide support to staff as necessary.

## **Assessment and Recording**

- Student's experiences are to be recorded regularly. This will take many forms according to the type of work undertaken and the abilities of the students. This may include: photographs, drawings, videos, verbal accounts or assessments, written accounts or assessments, representational or symbolic items.
- The School International Dimension coordinator keeps ongoing records of projects and events through photographs, videos and evaluation sheets (from students, staff, visitors) and assesses their impact on the school, local and wider communities.
- Student summative levels are recorded annually against the P-level descriptors for Geography and PSHE Citizenship, and are accessed through the school intranet.
- Achievement and progress is reported to parents in home school books, good work assemblies, newsletter items and certification.

## **Monitoring, Review and Evaluation**

- Whole school attainment and progress is reviewed in the School Improvement Plan by the School Improvement partner.
- The School's International Dimension work is celebrated and considered internally and externally to be highly successful.
- Partner Schools consider their work with our school to be valuable and enriching for their students and are keen to maintain partnerships with us.
- The school intends to maintain its International School Award Gold status, by continuously striving to deliver a rich and varied International Dimension program to all of its students and by ensuring it abides to the accreditation process cycle.