

Oak Field School and Sports College

Arts Policy

General Principles

- The School is committed to the advancement of inclusive education for all its pupils, through the development of active and creative minds. It supports a broad, balanced, engaging and rich curriculum in which all pupils have an entitlement to a wide range of high quality of arts experiences.
- The provision of the Arts is embedded in the ethos of the school, and whilst there are staff with particular arts specialisms, the whole community embrace this ethos.
- The Governing Body and Senior Leadership Team give support, challenge and guidance to the Arts Curriculum in school. There is a Governor, currently Paul Russ, who has responsibility for the Arts in School.
- Arts education is a core entitlement for all pupils and permeates every aspect of pupils' life and work.
- The Arts enable pupils to express themselves – invaluable for pupils with disabilities and communication difficulties.
- The School recognises that the Arts bring about new teaching strategies, which enable pupils to learn other skills and knowledge through an arts/creative learning process.
- The Arts at Oak Field School help to raise attainment across the curriculum by increasing standards and developing transferable skills and understanding
- The school provides high quality resources for the arts curriculum, with specialist staff, facilities and equipment.

- The School's Spiritual, Moral, Social and Cultural curriculum enhances the arts opportunities, which allow pupils to learn about and appreciate the arts of different cultures.
- The school has been an Artsmark Gold School since 2001. Artsmark is seen as an indicator of pupils, staff and families that its policy is effective. Accreditation in the Arts, including the Arts Award ensures that pupils' achievements and participation in the Arts are celebrated.
- The school's approach to the Arts ensure on-going and robust partnerships with Arts organisations, artists and the wider community, in particular those adults with learning disabilities.

Objectives

The Arts Curriculum

Endeavours to support, encourage, and motivate all pupils, both in separate arts subjects and as part of a cross-curricular approach.

Provides arts education in art, art and design, dance, drama, music, digital arts and poetry.

Ensures the recognition of the diversity of the curriculum needs of different ethnic groups, gender, disability and age range.

Ensures that the resources and activities used have an appropriate balance in terms of equal opportunities for all pupils.

Ensures that throughout the school the planning, assessment and evaluation of progress take into account pupils, in the five assessment bands.

Enriches arts provision by offering range of arts clubs and opportunities to visit arts venues and working alongside professional artists. The school seeks to ensure these are of high quality. Sustainability is a key priority.

Ensures robust planning and preparation, ensuring individual development and progression. The pupils are assessed using classroom monitor. Feedback from pupils, families and partners enable the school to measure impact.

Ensures that all pupils will therefore have opportunities to develop effective knowledge and understanding of in the Arts and allows for positive self-image in an atmosphere of mutual understanding and respect.

Ensuring the Arts are embedded in the School

The Policy is agreed and monitored by Governing Body.

The Policy is reviewed.

An audit process, such as Artsmark, enables the school to measure the impact of the arts. Relevant data of success is published in the School's brochure and pupils' achievement is celebrated at annual awards at Nottingham Playhouse.

The School seeks to ensure that the arts facilities and resources are of the highest quality and the Governing Body ensures a suitable budget.

Opportunities for accreditation such as Trinity College Arts Awards, WJEC Music Entry 2, Entry Level Art and OCR Level 2 Cambridge Technical Certificate in Performing Arts, are provided for pupils. The arts subjects have measurable targets, using Classroom Monitor.

All pupils have access to specialists in Art, Music and Dance and Art and Design and Drama are provided at EYFS, KS1, 2 & 3. At KS4 and Sixth Form, Drama is also provided.

All pupils at KS4 and Sixth Form are encouraged to take at least once arts subject leading to accreditation.

Opportunities for extra-curricular Dance with external provider are provided for pupils from KS2, 3, 4 & Sixth Form.

Opportunities are provided for pupils to undertake Arts Award at Discovery, Explorer and Bronze Level.

Opportunities are provided for pupils to attend arts venues for theatre, dance, music, and art. Robust partnerships are established with partners such as Nottingham Playhouse, Nottingham Contemporary, Theatre Royal, Lakeside, Dance4 and College Street Arts Centre. These occur each term and are heavily subsidised to ensure opportunity for all.

Ensuring that families and the wider community have access to the arts and give value to the Arts Curriculum both for themselves and the pupils.

The School works closely with partner schools, providing support in expressive arts for pupils from a range of schools. As part of the process, CPD is provided to support staff from these schools.

CPD is provided for staff to develop and enhance their skills and knowledge in the arts. This is particularly important for the staff who are not arts specialists.

Ensuring the use of the latest technology to enable all pupils to engage in the arts, irrespective of disability.

The school has established partnerships with the arts industry and to explore progression routes for potential employment.

Written in 2013

Re-written and Reviewed September 2017

To be reviewed July 2018