

## **End of Key Stage Data 2016-17**

As a school we are required to submit and publish data to show what our students have achieved in terms of National Curriculum Tests (as appropriate) for the pupils who were in Years 2, 6, 9 and 11 in July 2017. By submitting these outcomes, national performance tables can be produced. All of the 36 students at end of key stage were working below the level of the tests/national expectation. This is what we would expect for pupils with severe, profound and multiple, and complex learning difficulties.

However, as a school we feel it is important to have high expectations for our pupils and to encourage them to achieve as much as they can. In order to support and monitor this, we set our pupils challenging targets in English and Maths which we review each year. Please see tables below for the % of pupils who achieved their good or outstanding targets. Pupils eligible for pupil premium achieved as well as their non-pupil premium peers.

At Key Stage 4, pupils also work towards a range of accreditation units (contributing to an overarching Award, Certificate or Diploma) such as ASDAN Personal Progress and the Arts Award. Units were specifically chosen to reflect pupils' needs, curriculum and interests. An expected level of performance was set as a target using the *Achievement Continuum* and progress was checked and moderated at intervals during the year. Pupils are working at pre-Entry Level to Entry Level 1, therefore below the threshold for Progress and Attainment 8 measures.

Of the pupils in Year 11, 100% moved on to continue in education and training.

## 2016/17 Oak Field End of Key Stage Progress: key tables

### 2016/17 End of Key Stage English and Maths Progress against Good and Outstanding targets - by Key Stage

			English				Maths					
KS	LD	No	Good	Outstanding	Good+		KS	LD	No	Good	Outstanding	Good+
KS1	All	7	14%	86%	100%		KS1	All	7	43%	57%	100%
KS2	All	11	41%	36%	77%		KS2	All	11	18%	67%	84%
KS3	All	9	36%	31%	67%		KS3	All	9	18%	26%	44%
KS4	All	9	22%	50%	72%		KS4	All	9	44%	30%	74%
2017	All	36	30%	48%	78%		2016	All	36	30%	45%	75%
			78% Good or better, inc 48% Outstanding			75% Good or better, inc 45% Outstanding						

### 2016/17 End of Key Stage English and Maths Progress against Good and Outstanding targets - by Learning Difficulty

			English				Maths					
LD	KS	No	Good	Outstanding	Good+		LD	KS	No	Good	Outstanding	Good+
SLD	All	7	28%	43%	71%		SLD	All	7	14%	62%	76%
SLDc	All	6	29%	25%	54%		SLDc	All	6	23%	33%	56%

PMLD	All	8	13%	78%	91%		PM LD	All	8	50%	38%	88%
PMLDc	All	6	50%	33%	83%		PM LD c	All	6	33%	28%	61%
CLDD	All	9	33%	50%	83%		CL DD	All	9	26%	59%	85%
2017	All	36	30%	48%	78%		20 16	All	36	30%	45%	75%
			78% Good or better, inc 48% Outstanding							75% Good or better, inc 45% Outstanding		

In **English**, **78%** pupils at End of KS1/2/3/4 made *Good* or *Outstanding* progress, inc **48% Outstanding**

In **Maths**, **75%** pupils at End of KS1/2/3/4 made *Good* or *Outstanding* progress, inc **45% Outstanding**

In **English** and **Maths**, **76.5%** pupils at End of KS1/2/3/4 made *Good* or *Outstanding* progress, inc **47% Outstanding**

2015-16 = **76%** English, **72%** Maths, and **74%** overall, so this is an improvement of **2%** in English, **3%** in Maths, and **2.5%** overall